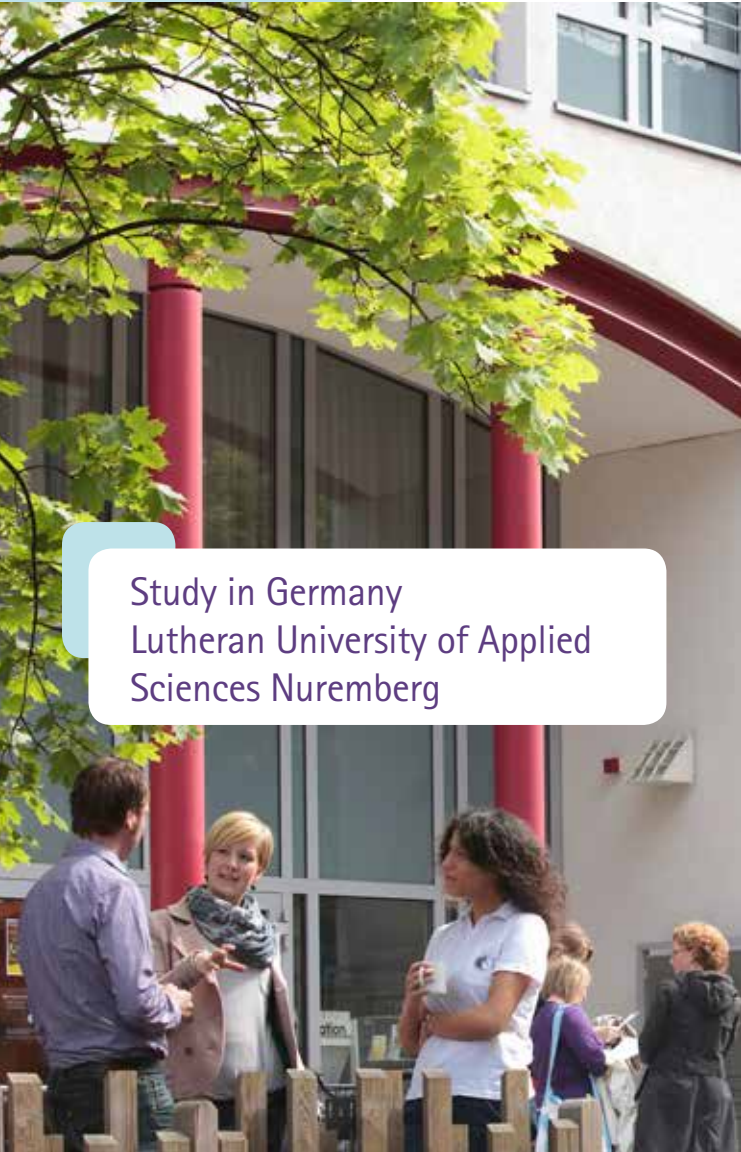




Evangelische
Hochschule
Nürnberg

At a Glance

Study in Germany
Lutheran University of Applied
Sciences Nuremberg



Study in Germany Lutheran University of Applied Sciences Nuremberg



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WELCOME

The Evangelische Hochschule Nürnberg (EVHN) – Lutheran University of Applied Sciences – has study programs in the social sciences, social and health economics, health and care, as well as child development, education, and theology. Our university's educational approach is centred on the Christian concept of man. In addition to the sound academic foundations of our instruction, research, professional and continuing education programs, we also offer lectures in the areas of spirituality, personality-building, and general education. In addition to their academic coursework and final qualification, students are encouraged to reflect on their own person and ethical questions in their career and in society and to take responsibility for their personal actions in those contexts.

The manageable size of the university, with 1,500 students and small study groups, allows for a personal cooperation between lecturers and students. As a state-approved university of the Evangelical Lutheran Church in Bavaria, the EVHN is part of a network of reputable institutions in education and in practice both in Germany and abroad.

All are welcome to study at our university, irrespective of ideology or religious background.

4
Master
study programs

10
Bachelor
study programs

Over
1,500
students

from
29
countries

45
professors /
instructors

60
staff members

2006
2014

Recipients of the Best
Lecturer prize from the
Bavarian Ministry of Science

■ OUR STUDY PROGRAMS

(in alphabetical order)

Undergraduate

- Applied Sciences in Nursing and Health (B.Sc.) (part-time program, for professionals)¹
- Child Development, Education, and Health – Dual Study Program (B.A.)²
- Diakonik – Christian Social Work (B.A.)³
- Health and Care Education (B.A.)¹
- Health and Care Management (B.A.)¹
- Nursing Care – Dual Study Program (B.Sc.)²
- Religious Education and Christian Adult Education (B.Ed.)
- Social Business Administration (B.A.)
- Social Work (B.A.)
- Special Needs Education (B.A.)

Graduate

- Advanced Nursing Practice (M.Sc.)
- Applied Educational Sciences (M.A.)
- Economics in Social and Health Services (M.A.)
- Social Management (M.S.M.)

■ PROGRAM START

All Bachelor study programs and the Master program in Social Management begin in the winter semester (1 October) each year; the Master programs in Applied Educational Sciences and Economics in Social and Health Services begin in the summer semester (15 March) each year.

Specific information on the different program requirements and career information for each study program is available in the program brochures (in German) at the following address: www.evhn.de/studieninteressierte.

You will also find detailed information about admission requirements, how to apply, and deadlines.

¹ Admission requirement: university entrance qualification, completed vocational training in the field of nursing care, health, pediatrics nursing, or elderly care

² Admission requirement: university entrance qualification, apprenticeship at a cooperating *Berufsfachschule/Fachakademie*

³ Admission requirement: university entrance qualification, enrolled at the *Diakonenschule Rummelsberg*

■ DOCTORAL STUDIES

All Bavarian universities and universities of applied sciences are committed to the Bavarian Model of Joint Doctoral Programs (*Verbundpromotion*) by the BayWISS (*Bayerisches WissenschaftsFORUM*) cooperation agreement. Therefore, doctoral studies at the EVHN are possible in cooperation with a doctoral-degree-granting university within the framework of two joint programs in the subjects "Social Change" and "Health and Care".

■ CONTINUING EDUCATION – LIFELONG LEARNING

We want you to remain determined. The EVHN's Institute for Further and Continuing Education, Innovation and Transfer (IFIT) designs and offers courses, seminars, and lecture series in the fields of child development and psychology, health and care, social affairs, ethics, key skills, management, and business administration. Our programs will support you in your effort to improve your subject-related and personal competencies and to meet the growing and continually changing professional challenges facing you in the workplace. IFIT's programs are part-time, for professionals seeking continuing education at an academic level that addresses the current needs in professional practice and incorporates up-to-date academic insight. The institute also develops and offers individualised in-house trainings upon request.

■ INTERNATIONAL OFFICE

The International Office promotes student mobility and encourages study abroad. Intercultural learning and experience is gained by participating in practical and regular semesters abroad, special courses or language courses at universities abroad, writing a final thesis at an organization or company abroad, or by participating in a study tour.

"Incomers" – students from abroad, who are on our campus – are assisted by the International Office as well. The International Office also advises instructors on funding programs, international projects, and in building networks or networking with international contacts and establishing partners. The International Office also manages stipends and identifies and presents opportunities for grants and stipends.

EVHN students may take courses that are offered by the Language Center at the Technische Hochschule Nürnberg Georg Simon Ohm – which range across 16 languages in over 100 courses – at no charge.

■ LIBRARY

The library supports members of the university in curriculum, studies, and research with a broad range of materials. Training courses provide the competence required to effectively and efficiently use the electronic and printed media in our collection. The library rooms are available for independent work and study. As a public facility, the collection is also open to interested individuals in the region, who seek personal or professional development or simply new information.





RESEARCH

Institute for Innovative Addiction Treatment and Addiction Research

- Development and dissemination of programs to reduce consumption
- Development of addiction treatment approaches with patient directed goals: Theory, research and tools
- Implementation of innovative programs into practice

Institute for Nursing Research, Gerontology and Ethics

- Research, consulting, and development in the fields associated with nursing care and gerontology and their connections to ethical and anthropological perspectives
- Advancement of ethical competence in public discourse on questions of health and care

Institute for Research and Evaluation

- Research and evaluation projects
- Consulting on self-evaluations and quality development measures
- Academic project supervision

Social Science Institute for Research and Transfer

- Research and project partner for organizations in social services
- Centres of excellence in Child Development and Education; Social Economy and Society; and Organization, Staff, and Management

Wichern Institute for Applied Research and Development in Christian Social Work (Diakonie)

- Affiliated institute of the Rummelsberger Diakonie at the Evangelische Hochschule Nürnberg
- Research and development projects in youth, elderly, and disabled care and welfare at the Rummelsberger Diakonie

Besides the research in our institutes, the professors on campus are also leading or are active in various roles in research projects. The fields of research are closely related to their fields of instruction and inform the curricula on campus significantly. Students are included in many projects in applied research.

CAREER SERVICE

Our Career Service is open to all students and alumni of the EVHN. The services are designed to bridge the university and professional worlds and encompass a broad spectrum of advising, information, and events. Questions and topics related to professional orientation, career planning, and personal development are central to the Career Service. The Career Service is also the main contact on campus for network partners, organizations, and employers as relating to professional opportunities.

ALUMNI NETWORK

To all who have completed their studies at the EVHN: The *Alumni-Netzwerk der Evangelischen Hochschule Nürnberg e.V.* connects graduates of our programs. The association promotes the continuing relationship of former students, the EVHN, and its historical precursors by helping to re-establish and extend contact between alumni and their alma mater, and building the EVHN's network.



■ YOU'RE INTERESTED IN STUDYING WITH US? HERE ARE SOME GOOD REASONS TO JOIN US

Please note: All lectures are conducted almost exclusively in German. If you are interested in studying at the EVHN, please check the program requirements at www.evhn.de/studieninteressierte (German) or check our English website.

- practical, from the 1st semester
- thorough advising from instructors and administration, personal respect and appreciation, direct contact – “friendly, open, familiar”
- all instructors have several years of practical experience
- small campus: (almost) everything and everyone under one roof
- modern, pleasant facilities
- extensive library providing a wide range of information, individual assistance, and rooms for independent studying
- involvement in practical and research projects, from the very beginning
- online courses
- many partners in practice: for projects, internships, or research projects
- interesting contacts and partner universities abroad
- university with an evangelic profile and Christian educational concept
- graduates have very good employment prospects (10 percent of employees in Bavaria work in social services or the health sector; that is approximately 600,000 people – and trending upward)
- campus is located in the vibrant neighbourhood, Gostenhof, very close to the historic city centre
- the city and surrounding region is home to extensive and attractive recreational activities
- relatively low cost-of-living
- supplemental student transit pass can be used 24-hours a day, the whole year, for the public transport system in the greater metropolitan region



APPLIED SCIENCES IN NURSING AND HEALTH (B.SC.)

The Applied Sciences in Nursing and Health study program is a continuing education program for professionals. Therefore, the requirement for enrolment is a completed vocational training in the field of nursing care, health, paediatrics nursing, or elderly care.

Objectives and career prospects

Graduates will

- be prepared for expert positions in the health care field by instruction that is both practice-oriented and academic and by supporting practice-oriented research and development tasks to enable well-founded and methodical professionalism in later positions.
- be able to act independently in their jobs on the basis of academic knowledge and methods in the field of direct patient care with the aim of enhancing the nursing expertise within residential and ambulant health care institutions.
- be able to introduce professional perspectives into the greater social framework.
- understand the social responsibilities of nursing in order to address and resolve health problems in a cooperative way and be able to accept this responsibility.

Curriculum includes

- Applied nursing science
- Basics of health science
- Ethics and anthropology
- Advanced study of professional subjects

BACHELOR PROGRAMS

CHILD DEVELOPMENT, EDUCATION, AND HEALTH – DUAL STUDY PROGRAM (B.A.)

This study program is in cooperation with vocational schools (*Berufsfachschulen*). It therefore combines academic study with vocational training leading to the qualification as a state-certified child/youth care worker.

Objectives and career prospects

It qualifies graduates to work in various fields of childhood development, education, and health, for example:

- In kindergartens, day care, and after school care
- As experts advising in development and educational establishments
- Leading child care establishments and overall direction of umbrella organisations for child care establishments
- Childhood counselling, social work in schools
- Implementing profiling for church-based child care establishments and competencies in religious education
- Teaching in professional/vocational schools or academies for social education and continuous learning or professional development

Curriculum includes

- Analysis and examination of theories, research, and application in practice
- Analysis and development of education and developmental processes as well as preventive approaches for children aged 0 to 12 years using current scientific knowledge and within social contexts
- Examination of questions related to needs-based planning as well as with institutions, service providers, and organisational structures
- Practical evaluation and development in developmental and educational processes
- Community networking and social orientation
- Development of competencies in counselling, organisation, leadership, and team development
- Evaluation and analysis of central issues in Christian ethics and theology

DIAKONIK – CHRISTIAN SOCIAL WORK (B.A.)

The Bachelor program in Diakonik – Christian Social Work is linked with a separate vocational training in the pedagogical or nursing fields. Both together last six years and qualify students for employment as a Deacon in the ELKB (Evangelical Lutheran Church in Bavaria). The study program is characterised by its practical orientation and its approach linking protestant theology and social sciences as well as economics.

Objectives and career prospects

This program opens up career prospects in different directions:

- It qualifies graduates for Christian social and nursing care work in numerous institutions of the Diakonia such as youth services, nursing care, as well as for work with disabled and elderly people
- Working with young people and families, supporting and nursing care for older people and people with disabilities
- It also qualifies for theological-pedagogical work on different church levels, such as children's ministry and youth work at the congregational and regional levels, church and school youth social work, and also, when needed, pastoral care and worship

Curriculum includes

- Theology: Biblical theology, systematic theology (dogmatic theology, ethics), religious studies, and theology of religions, church history
- Humanities and social sciences: psychology, sociology, social pedagogy, educational science, business administration, law, and nursing science
- Professional activity: internships and projects in various diaconal fields of activity, from nursing to community education

HEALTH AND CARE EDUCATION (B.A.)

The Health and Care Education program prepares graduates for expert positions in nursing pedagogy and the health care field by instruction that is both practice-oriented and academic and by supporting practice-oriented research and development tasks to enable well-founded and methodical professionalism in later positions.

Requirement for enrolment is a vocational training in the health sector.

Objectives and career prospects

Graduates will be able to act independently and on the basis of academic knowledge and scientific methods

- in their later positions as teachers and
- in positions in the pedagogical field within health care or general further education.

Curriculum includes

- Pedagogical practice
- Foundations of health and nursing science
- Ethics and anthropology
- Advanced study of professional subjects

HEALTH AND CARE MANAGEMENT (B.A.)

The program in Health and Care Management prepares graduates for management and expert positions in nursing and health care by instruction that is both practice-oriented and academic and by supporting practice-oriented research and development tasks to enable well-founded and methodical professionalism in later positions.

Requirement for enrolment is a vocational training in the health sector.

Objectives and career prospects

Graduates will be able to act independently in their later leading positions and functions in the health care sector, for example,

- Patient care
- Care for children
- Care for the elderly
- Curative education, rehabilitation
- Health promotion

Curriculum includes

- Economics
- Foundations of health and nursing science
- Ethics and anthropology
- Advanced study of professional subjects



NURSING CARE – DUAL STUDY PROGRAM (B.SC.)

The Nursing Care (Dual Study) Program prepares students for scientifically founded and methodic practice by combining vocational training with the promotion of practice-oriented research. The study program is conducted in cooperation with vocational schools of nursing (*Berufsschule*).

Objectives and career prospects

Graduates will be able to

- act independently in their jobs on the basis of academic knowledge and methods in the practical fields of nursing
- initiate and create professional relationships with people of all ages
- participate in the nursing process in complex nursing situations in a considered and flexible way due to their acquired practical competence
- introduce health professional perspectives into the greater social framework
- understand the social responsibilities of nursing in order to address and resolve health problems in a cooperative way and be able to accept this responsibility.

Curriculum includes

- Applied nursing science
- Foundations of health science
- Ethics and anthropology
- Advanced study of professional subjects

RELIGIOUS EDUCATION AND CHRISTIAN ADULT EDUCATION (B.ED.)

The program in Religious Education and Christian Adult Education enables students to correlate theological thinking and knowledge of educational science, psychology, sociology and cultural studies and apply this in religious and congregational educational practice.

Objectives and career prospects

Graduates of the program in Religious Education and Christian Adult Education (B.Ed.) work in the following fields within the Evangelical Lutheran Church in Bavaria:

- religious education in primary and secondary schools, special schools, and general and special vocational schools.
- Christian education in the church – focusing on children, adolescent, and adult education at the local and regional levels.

Curriculum includes

- Theology: Biblical theology, systematic theology (dogmatic theology, ethics), religious studies and theology of religions, church history
- Humanities and social sciences: pedagogy, psychology, sociology, law
- Professional activity: Religious education and Christian education (internships in both fields)

SOCIAL BUSINESS ADMINISTRATION (B.A.)

The Social Business Administration Bachelor program focuses on the management of organisations in the human service sector. The program combines courses in social work and in business administration. In addition, there is a special focus on legal and political competence.

Objectives and career prospects

Graduates will be qualified to work in:

- Human resources and change management
- Controlling and accounting in human service organisations
- Financing and fundraising in human service organisations
- Service design and quality management
- Marketing and public relations in human service organisations

Curriculum includes

- Basics of social work
- Business administration (accounting, financing, marketing, controlling, human resource management, quality management, project management)
- Social law
- Political science
- Internships and projects

SOCIAL WORK (B.A.)

The Social Work Bachelor program is designed to inspire socio-critical and ethical reflection on professional practice from a Christian perspective. The project-oriented program provides a combination of theoretical and practical content, with an emphasis on practice-related knowledge transfer, supervised practice, and counselling. The program also provides students the opportunity to specialise and prioritise according to their individual areas of interest within a given framework.

Objectives and career prospects

It qualifies graduates to work in various fields of social work, for example:

- Family and educational support, counselling
- Youth and adult education
- Intercultural social work
- Child and youth welfare
- Social gerontology
- Social rehabilitation
- Rehabilitation
- Community and urban development
- Training and professional development

Curriculum includes

- Basic theories in social work and its related fields of study
- Basic skills such as group work, counselling and the integration of arts, culture, and media in social work
- Advanced theory
- Advanced coursework in basic theories and practice-related case studies

SPECIAL NEEDS EDUCATION (B.A.)

The study program in Special Needs Education was developed with a view to the increasing number of children with behavioural disorders, attention and concentration disorders, developmental delays, specific learning deficiencies, or disabilities.

Objectives and career prospects

Graduates of the program in Special Needs Education are qualified to work in fields such as:

- Educational support: early intervention establishments; conductive educational organisations, day care facilities, institutions, and residential group homes
- Work with people with disabilities: day care facilities, institutions and residential group homes; workshops; conductive educational care settings for children aged 0–12
- School settings: preparatory organisations, conductive-inclusive schools, personal assistant roles
- Gerontological settings: retirement homes, dementia care, ambulant services
- Adult education: vocational schools for special needs education, vocational schools for social pedagogy, vocational schools for child care assistants, disability support worker, occupational therapy
- Clinical settings: social paediatric centres, child and adolescent psychiatry, practices
- Expert services: advising, instructing, supervision, training, continuing education, research

Curriculum includes

- Special needs education as a practical science
- Foundations for special needs education from the humanities and social sciences
- Special needs education methodology
- Legal, social science, and social economic foundations of special needs education
- Ethics in special needs education



All of our Bachelor study programs are characterised by their intense incorporation of theory and practice. All study programs have a practical phase that lasts at least one semester.



MASTER PROGRAMS

ADVANCED NURSING PRACTICE (M.SC.) – FULL-TIME

The Advanced Nursing Practice (ANP) Master program builds on the curriculum in preceding degree programs such as Nursing Care (Dual Study Program) and qualifies graduates for more extensive and specialised professional requirements in practical care fields. Specialisations in either acute care or psychiatric care lead to qualifications for specific and more comprehensive tasks in specific health care sectors.

Objectives and career prospects

Graduates of the program are qualified to:

- work as care experts, assess and evaluate complex situations and autonomously make clinical decisions.
- direct and improve nursing processes in specialised areas.
- advise and professionally lead teams and staff.
- work in organisations in the fields of health promotion, risk management, diagnostics and assessment, education, advising, and case and discharge management.

Curriculum includes

- Clinical assessment
- Foundations of Advanced Nursing Practice
- Various health and healthcare systems as context factors of Advanced Nursing Practice
- Core competencies for ANP: ability to make ethical decisions and to contribute to ethical decision-making processes, professional behaviour in interdisciplinary teams, leadership and professional competence, solid knowledge of scientific methods and the ability to establish, test, evaluate, and lead an evidence-based care practice
- In the specialisations, psychiatric care and acute care, advanced content in the respective field will be mastered and extended, in order to equip graduates with expertise and know-how to function as care experts in future practice.

APPLIED EDUCATIONAL SCIENCES (M.A.) – PART-TIME PROFESSIONAL PROGRAM

The Master program in Applied Educational Sciences presents specialised professionals and senior management the opportunity to qualify themselves as experts for educational processes and contexts.

Objectives and career prospects

The degree qualifies recipients for positions such as:

- Teaching and leadership at technical or vocational schools for healthcare
- Teaching and leadership of vocational schools or schools for social educational theory, special needs care, or special needs education
- Instructor positions in professional development and continuing education in social and health care fields
- Specialised consulting for child and adolescent extra-curricular education and in all-day schools (*Ganztagsschulen*)
- Specialist and leadership positions in institutions for special needs care
- Freelance work in educational support and counselling

Curriculum includes

- Education and ethics
- Education as an emancipatory process
- Education, management, and counselling
- Research discourse and methods in educational contexts

ECONOMICS IN SOCIAL AND HEALTH SERVICES (M.A.) – PART-TIME PROFESSIONAL PROGRAM

The Master program in Economics in Social and Health Services aims to equip students with the tools to manage social and health care services effectively and efficiently, while maintaining respect for social responsibility.

Objectives and career prospects

The degree qualifies recipients for positions in the global market such as:

- Executive leadership roles in the social service and health care sector
- High-level professionals for specific tasks in controlling, funding and financing models, case and care management systems, marketing, and human resource management
- Development of quality management systems

Curriculum includes

- Quantitative methods in economics
- Business ethics
- Philosophy of economics
- Microeconomic theory, legal forms and taxation
- Macroeconomic theory and labour law
- Service development in social and health economics
- Trends in social and health economics
- Entrepreneurship and business model development in the field of social services and healthcare
- Strategic corporate management
- Specialisation



MASTER OF SOCIAL MANAGEMENT (M.S.M.) – PART-TIME PROFESSIONAL PROGRAM

The Master program in Social Management focuses on leadership and management functions in social enterprises. Students with professional backgrounds that are not management oriented will join the field of social management. Students with management backgrounds – such as business administration – will learn the special requirements and character of the social service sector.

Objectives and career prospects

Graduates of the Master of Social Management program qualify for the following:

- Management in the social and health sector
- Support activities and assistance in the management of large organisations
- Academic and conceptual responsibilities and tasks in the public and private sector
- Access to higher-level public service positions in public administration

Curriculum includes

- Theoretical, ethical, and international aspects of social management
- Legal foundations of management
- Social politics, micro politics, and organisational development
- Economic foundations of management in social organisations and businesses
- Communication
- Quality management, quality assurance in praxis research
- Personnel management and human resources



■ ADDRESS

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zentrale@evhn.de
www.evhn.de

■ MORE INFORMATION

Detailed information about our study programs, how to apply, admission requirements, and deadlines (in German and English): www.evhn.de

Student Records Offices

Child Development, Education, and Health (Dual Study Program), Special Needs Education, Social Work, Social Business Administration
Tel. +49 (0) 911 27253-811, -812

Health and Care Management, Health and Care Education, Applied Sciences in Nursing and Health, Nursing Care (Dual Study Program)
Tel. +49 (0) 911 27253-881, -850

Diakonik (Christian Social Work), Religious Education and Christian Adult Education
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Graduate Programs
Tel. +49 (0) 911 27253-711

■ STUDENT ADVISING

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